

araq

StartUp 6

Put it together

Unit3 – Lesson5

Page40

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit3

Play the video again have your Ss do the task. Then check the answers in class.

WATCH THE VIDEO. COMPLETE THE CHART.



1. What is the name of the app?

   _____

2. How does the app improve people's health?

   _____

3. What three features does the app have?

   _____

Video source: StartUp6. Put It Together. Unit3

C Read the presentation skill. Did you know about this skill?

PRESENTATION SKILL

Keep graphics simple

Do not distract audience members with unnecessary words on your visual aids.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Choose an app or innovation that has been designed to help people improve their health. Create a graph or chart related to the app or innovation. Remember to use the presentation skill.

Step 2 Prepare a two-minute presentation about the app or innovation. Include information about what the app or innovation does and how it works. Bring the chart or graph that is related to it.

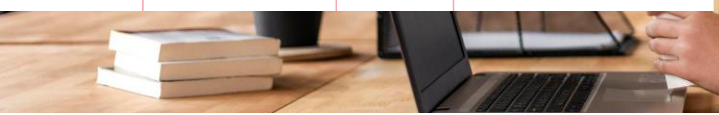
Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Describe how you feel and ask for advice
- ☐ Describe injuries and report advice
- ☐ Talk about medical research

Vocabulary

- ☐ Flu symptoms
- ☐ Injuries and treatments

Conversation

- ☐ Respond to bad news

Pronunciation

- ☐ Link consonant and vowel sounds

Listening

- ☐ Listen for topics

Grammar

- ☐ Giving and asking for advice
- ☐ Reporting advice
- ☐ *Not only…but also*

Reading

- ☐ Identify pros and cons

Writing

- ☐ Write a good summary